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## INFORMATION REQUIRED FOR E-GRANTS WORK SESSIONS

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In preparation for the E-Grants System Application Work Sessions, district staff planning to attend should try to have the following application information:

*You can also refer to (and print) the 2015-16 E-Grants applications.*

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### All programs:

E-Grants System User ID and Password

- If you are not set up with an ID and Password or if there are staff changes in your district, contact OPI's Security Analyst at [egrants@mt.gov](mailto:egrants@mt.gov) as soon as possible! Due to a larger volume of security requests than usual, wait times may be up to two weeks.

Private Non-Public School enrollment counts

2015-2016 Budget figures for all programs (if possible)

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### ESEA/NCLB Consolidated Application:

#### *Title I-A Basic:*

Title I Objectives and Activities (Activities that will be employed to achieve proficiency in reading, math, and strategies for assuring highly qualified personnel)

Parent Involvement

Free/Reduced Lunch student counts (most recent count)

2015-16 Enrollment counts (Homeless, Public, Non-Public, #Public Low Income, #Non Public -Low income) for each building.

FTE - # staff paid by Title I, Part A funds

#### *Title I-A Schoolwide:*

Date the Comprehensive School Improvement Plan (CSIP) was updated.

#### *Title II-A – Improving Teacher Quality:*

High Quality Professional Development activities

Strategies Reducing class size

Strategies for retaining highly qualified personnel

Strategies for recruiting highly qualified teachers

#### *Title III:*

Objectives for ensuring limited English students attain English proficiency

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### Carl Perkins:

#### *End of Year Reporting information from 2015-16*

- Programs offered for each school in 2015-16
- Advisory Committee members
- 2015-16 program information (refer to 2015-16 application)

2015-16 Required and Permissive Uses of Funds

2015-16 Special Populations

2015-16 Big Sky Pathway information (must have a signed Big Sky Pathways

Assurances page in to OPI)

2015-16 Performance and Accountability – Proposed Performance Target percentages (Performance Indicators)

2015-16 Usage Codes/Proposed Expenditure Details

2015-16 Perkins Budget amounts

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**IDEA Consolidated (IDEA Part B and IDEA Preschool):**

**Note:** Unlike the ESEA/NCLB Consolidated application where a system's administrative agent submits a single application for the system, all LEA's must complete and submit an IDEA Consolidated application. System, consortium, and cooperative members complete a simplified application, which is submitted to the system/consortium/cooperative administrative agent (AA) for approval. The AA approves the member application(s) and completes a more comprehensive application for submittal to the OPI. **The AA cannot submit until all member applications are approved.**

*Member district E-Grants Application:*

Maintenance of Effort

# of IDEA-eligible children parentally enrolled in private/nonpublic elementary/secondary schools within your district boundaries

*Special Education Cooperatives Application:*

Private/Non Public enrollments

Maintenance of Effort

IDEA Part B and IDEA Preschool 2015-16 Budget

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**Gifted and Talented**

Number of identified gifted students SERVED by the project

Programming Committee

Screening, Identification and Placement Committee

Selection process (test used)

Observation Tool(s) utilized

Measurable Objectives

Activities/Strategies required to meet the identified measurable objective

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**McKinney-Vento Homeless (Competitive application)**

Project Need

Population to be Served

Objectives, Activities and Timelines (services and programs for which financial assistance is sought.)

Collaboration and Coordination (description of the organizations and education programs that were involved in the planning and implementation of the McKinney-Vento Homeless Program.)

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